



## QUESTIONS AND ANSWERS

### Request for Proposal (RFP): for Cohort support programme for Heat Adaptation grant holders

#	Supplier Question	Wellcome response
	<b>Convenings</b>	
1.	<ul style="list-style-type: none"> <li>Please clarify the annual number of online convenings and offline convenings.</li> <li>For the annual in-person meeting, is Wellcome planning to have cohort meetings annually that we could tag on to or should we budget for standalone meetings?</li> </ul>	<p><b>Number of convenings</b> The supplier is required to organise a minimum of three convening meetings per year, with one of them being held in person. The in-person meeting will be arranged by the supplier, and these costs should be included in the budget submitted with the proposal.</p>
2.	For the in-person convenings, we assume that the grantees have already been funded for this travel. The travel for the existing research teams should not be part of our proposed budget, correct?	<p><b>Funding to attend the in-person convenings</b> The Heat Adaptation grantees have not received funding for the cohort convenings. Grantees' travel and accommodation should be included in the cohort support proposals.</p>
3.	Did participants in the September meeting express any preference on the length/duration of each of the 3 online convenings? Our experience recommends shorter sessions for online convenings, potentially spread across multiple days, but we are of course eager to accommodate any expressed preferences by the researchers themselves.	<p><b>Length and duration of convenings</b> Participants did not discuss the length of the online convenings in September. We agree these should be shorter. We expect the supplier to work with the award holders to determine the what will be most appropriate for the goals of individual sessions/convenings.</p>
4.	<ul style="list-style-type: none"> <li>In cases where specific learning requirements arise from project teams, such as capacity building, that might need external expertise, how can these requirements be fulfilled? Additionally, how should we allocate the budget for such situations?</li> </ul>	<p><b>Addressing emerging learning requirements</b> The supplier will be expected to identify emerging training and support needs as the Heat Adaptation programme progresses. We expect the supplier to work with Wellcome and/or the cohort</p>



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	<ul style="list-style-type: none"> <li>• Would the training partner be expected to periodically review and update those training needs?</li> <li>• Is there any ad-hoc demand-based support foreseen (going beyond the trainings)?</li> </ul>	to determine the best way of catering to the identified learning and support requirements.
	<b>Budget</b>	
5.	<ul style="list-style-type: none"> <li>• Can Wellcome share information about its target funding range for the Supplier call?</li> <li>• Can Wellcome provide budget guidance on the expected value for this work?</li> <li>• What is the planned or allocated budget for this RFP? As this project spans 6 years, some estimate of a budget would be very helpful.</li> </ul>	<p><b>Budget information</b> We are not setting a specific budget externally at this point, but value for money is a consideration in our evaluation of proposals.</p> <p>Suppliers should provide a breakdown of costs per annum over the course of the project and should consider any potential additional costs.</p>
6.	<ul style="list-style-type: none"> <li>• Is there an allowance for overhead and, if so, what is the percentage rate?</li> <li>• What is Wellcome's policy on indirect cost recovery for this programme? For example, is there a specific % rate organisations can apply?</li> <li>• What are Wellcome's guidelines and limits regarding overhead percentages? Are there any budgeting templates the bidders should use?</li> </ul>	<p><b>Overheads and indirect costs</b> As this is a contract (fee for service) the supplier should ensure that all costs are included and are appropriate for them to deliver this activity in full and on time.</p>
7.	Can additional attachments be included with the bid, particularly an Excel spreadsheet detailed budget? (Given a detailed budget is requested).	<p><b>Annexes and additional documents</b> Annexes and additional documents are not recommended unless fundamental. The budget can be included in the proposal document as a table.</p>



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8.	<ul style="list-style-type: none"> <li>• What is the scope of organizing the in-person meeting? Do we have to include the logistical costs, including venue, food, accommodation, and other similar costs? Will grantees cover their costs of travel and stay?</li> <li>• Should our budget be inclusive of all convening logistics (travel, stipends, venue, etc.)?</li> <li>• How should we budget for the annual in-person meeting? Are we expected to cover travel, hotel, and other related costs for all participants?</li> <li>• Would travel, accommodation, per diem costs associated with the yearly in-person convening need to be covered by the supplier and therefore included in the budget? Is the supplier expected to cost fully the in-person events, including everyone's (the suppliers, research teams, Wellcome staff) travel costs?</li> <li>• The RFP states that the supplier is expected to allocate funds for an annual in-person meeting. Does this include all travel and stay for up to 36 people? Do the current grant holder project budgets not provide for their travel and stay costs for the annual in-person meeting?</li> </ul>	<p><b>Logistical and grantees' travel costs.</b>  The supplier is expected to include logistical costs associated with the in-person convenings (including travel, stipends, venue, etc.) in the budget. Grantees will not cover their own travel costs.</p>
9.	<ul style="list-style-type: none"> <li>• Do the projects (or Wellcome) have any of their own budget allocated for training and capacity building that would be additional to the cohort support project budget?</li> <li>• How much time do the grant holders have within their current project plans to spend on activities for</li> </ul>	<p><b>Research projects' budget and time allocated for capacity building</b>  The funded projects have their own individual capacity-strengthening plans and budgets. The main objective of this programme's activities is to foster collaborative learning by facilitating knowledge sharing across various groups in the cohort.</p>



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	learning and knowledge-sharing? If they have already allocated time, is this just for the quarterly and annual gatherings, or do they have more time they can spend on preparations and follow-up as well as training and knowledge exchange?	This may involve inviting experts from the cohort projects or external experts to provide presentations, deliver training, or facilitate cross-learning among the members of the cohort in areas such as research methods, research uptake, or capacity strengthening.
10.	Is there a cap on the number of training sessions, without which it becomes hard to estimate budgets?	<p><b>Cap on the number of training sessions</b></p> <p>We do not expect all convenings to be formal training sessions (a big focus of this cohort is peer-to-peer sharing, learning and networking). There is also no limit to the number of convenings. However, the suppliers should budget for organising three convenings a year as outlined in the RFP.</p>
11.	Please clarify whether third party experts and contributors can be invited as speakers.	<p><b>Third-party experts and contributors</b></p> <p>Third-party experts and contributors can be invited as speakers. Ideally, the supplier should leverage the expertise of the Heat Adaptation researchers, Wellcome's investments and team, and other potential contributors where needed.</p>
12.	Are there any shortlisted countries /cities for the annual in-person convenings?	<p><b>Locations for the convenings</b></p> <p>There are no shortlisted countries or cities for the convening, although ideally these will take place either where the projects are based or in locations where stakeholders are likely to be gathering e.g. a relevant conference. The locations for the in-person convenings should be discussed with the grantees and the Wellcome team ahead of their planning.</p>
13.	<ul style="list-style-type: none"> <li>Are these online sessions exclusive to the researchers, i.e., 3-4 people for each project, or can we expect a larger audience for these convenings?</li> </ul>	<p><b>Programme participants</b></p> <p>The 3-4 people limit is for the in-person convening only. The convenings and training sessions are primarily intended for the heat adaptation award holders as we want them to facilitate networking, sharing and learning across the projects. This may include sessions targeting different members e.g. Early Career</p>



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	<ul style="list-style-type: none"> <li>• Who are the anticipated participants for the annual in-person convening, beyond the research and project teams?</li> <li>• We understand the training to target 3-4 members of each of the nine research teams that are part of the program. Would the training be targeted exclusively at those researchers, or broadened to include other academics in the Wellcome network and/or beyond?</li> <li>• How many team members are expected to be allocated for this programme? Are any of the team members required to be deployed on site?</li> </ul>	<p>Researchers or Statisticians. However, we recognise that in some instances, there may be others who would benefit from attending particular sessions and where this is the case, we will work with the supplier to identify the best mechanism for this to be delivered.</p> <p>As a separate project, we are exploring a generic programme of grantee support and networking for all Wellcome's C&amp;H award holders.</p>
14.	If a platform for discussions and knowledge exchange is set up, will that be expected to continue after the 5-year period? If so, will it be the responsibility of the hired supplier to maintain?	<p><b>Sustainability of the online learning platform</b></p> <p>Ideally, the platform for sharing knowledge and learning should be maintained after the programme finishes. However, this will have to be agreed upon with the Heat Adaptation grantees. The responsibility to maintain the platform after the duration of the grants will not fall within the remit of the supplier.</p>
15.	What are the current capacity of grantees in relation to some of the key requirements set out in this RFP?	<p><b>Grantees' experience and capacity</b></p> <p>All the awarded researchers have experience, although levels across different dimensions may vary within or across projects. Strengthening capacity for transdisciplinary research and its uptake in the area of heat health / C&amp;H is an important ambition of this call. We expect the programme of cohort support this goal.</p>
<b>Wellcome Team</b>		
16.	How many people are in Wellcome's Climate and Health team and where are they located? (To plan for team engagement).	<p><b>Wellcome's team location</b></p> <p>Wellcome's Climate and Health team is based in London, United Kingdom.</p>



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17.	<ul style="list-style-type: none"> <li>Which Wellcome teams are involved?</li> <li>What is the expected level of participation from Wellcome and the research teams? For example, being informed, consulted in relation to activity design and delivery, etc.?</li> </ul>	<p><b>Wellcome's team capacity/expertise and involvement</b></p> <p>The Climate and Health team would be able to draw on the experience of other Wellcome teams (including Communications, Community Engagement, Research Environment, Culture, Equity, Diversity and Inclusion, Policy and Research Funding) when needed to potentially deliver, help design and/or provide feedback on the training structure, content and materials.</p>
18.	<ul style="list-style-type: none"> <li>Is the theory of change available to consider when submitting the full proposal?</li> <li>Can Wellcome share the programme's theory of change once it is further developed?</li> </ul>	<p><b>Heat Adaptation Programme Theory of Change</b></p> <p>The theory of change will not be available before submitting the full proposal. However, the intended outcomes of this programme of work are mentioned in the RFP Background &amp; Objectives section.</p>
19.	<p>Would you consider a detailed two-year proposal with agreement that a follow-up workplan and budget is developed for Year 3 onwards - given expected change in requirements over time? Or do you want workplan outline and 6 years of budget.</p>	<p><b>Proposal coverage</b></p> <p>No. We require a high-level work plan for Years 2 to 6 that includes an overview and examples of the training and support that can be provided. We expect a detailed plan for Year 1.</p>
20.	<p>Large components of the budget could relate to training and travel. Would Wellcome provide support for these areas if capacity exists already. For example, would relevant Wellcome staff be potentially available to support training. Does Wellcome have a travel department/agent which could directly arrange travel for in-person meetings (this would reduce budget submission)</p>	<p><b>Additional support for planning the convenings</b></p> <p>Yes, Wellcome staff may be able to support training (see answer to question 17). No, the supplier is expected to deal with the logistics of travel and in-person convenings.</p>
21.	<p>What is Wellcome's degree of flexibility, and approach to adaptive management, for emerging opportunities that arise through the project timespan?</p>	<p><b>Adaptive management</b></p> <p>We are open to a reasonable degree of adaptive management for emerging opportunities. If deliverables need to be changed or</p>



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		adapted through the course of the project, this will be incorporated into contract management arrangements.
22.	Is Wellcome planning to fund any future cohorts in the same HA programme, and if so, will they need to be included in the support programme? If so, how many and when as this will affect the budget and activities?	<p><b>Cohort size</b></p> <p>There will not be more Heat Adaptation cohorts to be included in the delivery of this programme. We do not expect the cohort to increase in numbers either.</p>
23.	As the projects have already started should we budget for 4+1 years rather than 5+1? Do you anticipate the cohort expanding over the five-year period? (Additional projects or partners?)	<p><b>Timelines</b></p> <p>The budget should reflect the cost of training and support activities for five years plus the wrap-up and evaluation year (i.e., 5+1).</p>
<b>Monitoring, Evaluation and Learning</b>		
24.	The RFP refers to a 'light touch' MEL strategy. What are Wellcome's expectations with respect to the proportion of overall budget allocated to MEL?	<p><b>Budget for MEL</b></p> <p>We do not have an expectation regarding the proportion of the budget that should be dedicated to MEL. However, we expect the final approach to monitoring, evaluation and learning to be co-defined between the supplier, Wellcome and the Heat Adaptation cohort.</p>
25.	<ul style="list-style-type: none"> <li>• What are the objectives of the cohort support supplier' monitoring and evaluation framework, and how do these differ from the impact evaluation of the Heat programme as a whole?</li> <li>• Can Wellcome provide any additional guidance on the nature of the MEL support that they are seeking? Is it associated with (a) assessing outcomes achieved through individual heat adaptation projects and/or (b) assessing the outcomes achieved through the cohort support program? (page 5, section 2.3.4.).</li> </ul>	<p><b>MEL approach</b></p> <p>We expect the MEL framework to assess both the outcomes achieved through individual heat adaptation projects and the outcomes achieved through the cohort support programme. We expect this to be captured in a dedicated MEL session at the in-person convenings and documented in an annual report. This may be supplemented by the annual progress report that the research teams will submit to Wellcome. Other activities or inputs may also contribute to this, but we expect these to be light touch and not onerous on the projects.</p>



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	<ul style="list-style-type: none"> <li>• What level of MEL support would be expected (on a spectrum of all-inclusive, e.g. undertaking a mid-term and final evaluation, drafting donor reports incl. indicator reporting, or lighter touch, e.g. a MEL help desk, ad-hoc clarifications or training)?</li> <li>• What depth of learning process is expected with the MEL strategy, particularly in view of learning about the cohort support model adopted?</li> </ul>	<p>The supplier will have the opportunity to distil the overarching learnings from the programme in the final year.</p>
26.	<p>What does success at the end of the six-year grant period look like for Wellcome?</p>	<p><b>Expected Outcomes of the Heat Adaptation Grants</b>            At the end of the six-year grant period, we expect the Heat Adaptation programme to have produced and systematised evidence to generate wider lessons on effective heat health interventions; contributed to strengthened capacity for and co-production of Climate &amp; Health research, policy and practice; and improved access to and use of evidence to support adaptation actions that build resilience while protecting health.</p>
27.	<p>In this type of work, it is considered good practice to have an independent external evaluator evaluate the program. Is it ok if we specify an external evaluator, or does Wellcome already have one in mind?</p>	<p><b>External evaluators</b>            Suppliers can propose and budget for an independent external evaluator for the cohort support programme.</p>
28.	<p>Is there an interest or potential role for the supplier to document and synthesize learnings, outside of the convening reports and the Year 6 close-out report?</p>	<p><b>Documenting and synthesising learnings</b>            Yes, there is scope for synthesising and documenting the learnings emerging from this programme of work.</p>
29.	<p>Are you able to share further details on the target audience of this cohort support, for example:</p>	<p><b>Grantees</b>            More information about the research projects and teams can be found <a href="#">here</a>. The principal investigators are based in Africa, Latin America and Asia and are leading interdisciplinary teams.</p>





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	<ul style="list-style-type: none"> <li>a. How many people will be involved in trainings, in-person events? I.e., size of the research teams, any non-researchers?</li> <li>b. Profile of the research teams and who is to be 'capacitated'? Spread of the teams in terms of seniority, expertise, experience</li> <li>c. Types of researchers (e.g. are there community-based field workers)?</li> <li>d. Where are the grantees located</li> </ul>	
30.	<ul style="list-style-type: none"> <li>• What are the training workshops that you are envisioning for the cohort to be delivered in the first year? Will these be separate contextualized workshops for each grantee or will these be common workshops for all of them?</li> <li>• Have the needs of grantees been identified in detail - how many groups need what; to be able to develop work plan for proposal and appropriate training budget</li> </ul>	<p><b>Training areas</b> Please see section 2.3.1 for a description of potential areas to be covered <a href="#">here</a>. For an account of where these areas come from, please read section 1, RFP background and objectives.</p>
31.	Will there be a named contact person in each project for the support programme team?	<p><b>Focal point</b> Yes, Wellcome can arrange the designation of a contact person to coordinate training and support activities.</p>
32.	<ul style="list-style-type: none"> <li>• Are there any expectations on online network platform to be used, based on any prior experience with participants - eg past use of MESH, Slack, WhatsApp, custom portals, etc.? Specifically, to MESH: would Wellcome seek to embed the network in these existing online platforms, or is</li> </ul>	<p><b>Online learning platform</b> It is not expected or necessary to develop the online exchange platform from scratch. The identification of the most suitable online platform would be left to the discretion of the supplier and the Heat Adaptation grantees. However, the platform must comply with Wellcome's Data Protection guidelines.</p>



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	<p>there openness to exploring other modes of fostering researcher connection and collaboration?</p> <ul style="list-style-type: none"> <li>• What type of set-up for the online exchange platform is expected? Is it necessary to develop the platform ('from scratch')?</li> </ul>	
33.	<ul style="list-style-type: none"> <li>• We noted the opportunity to create sessions targeting different subgroups of the nine research teams according to their function or experience, as well as the importance to create space for mentorship and peer-to-peer support among researchers themselves. We were wondering if one-on-one coaching to support individual development was also something to consider as part of our proposal?</li> <li>• The group of nine research teams spans very different time zones, from Malaysia to Mexico; should we envisage doubling the cohort (i.e. one Western-based cohort, one Eastern-based cohort) so that researchers from very different time-zones can participate to the program while connecting during working hours, or envisage other adaptations to the program to accommodate for this reality?</li> </ul>	<p><b>Sessions targeting subgroups (based on skills and geographies) and one-to-one coaching</b></p> <p>Targeting different subgroups across the nine research teams according to their function or experience is permitted as long as the support and training provided to the rest of the cohort is balanced. We would also encourage the facilitation of mentorship, one-on-one coaching or peer-to-peer support across the cohort.</p> <p>We also ask the supplier to discuss with the grantees the most suitable approach to best accommodate training and support sessions across different time zones.</p>
34.	<ul style="list-style-type: none"> <li>• What is the level of interaction/engagement expected from the supplier in terms of depth, scope, frequency?</li> </ul>	<p><b>Level of interaction and engagement</b></p> <p>Please read the section RFP Specification <a href="#">here</a>.</p>
35.	<ul style="list-style-type: none"> <li>• The RFP asks for the supplier to provide a description of session objectives, agenda, contributors, etc. Is it correct to understand that</li> </ul>	<p><b>Delivery and reporting</b></p> <p>No. A detailed proposal of the <i>approach</i> the Supplier will follow to deliver the support programme for Year 1, including a list of</p>



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	<p>this would be delivered, for Year 1, one month after the start of the contract date as part of the Programme Design deliverable?</p> <ul style="list-style-type: none"> <li>• What are grant / program requirements on learning and communications outputs - eg should we plan for preparation and delivery of quarterly reporting, more formal annual reports, public reports, etc.?</li> </ul>	<p>proposed sessions with some high-level objectives, is expected one month after the start of the contract. The details about the agenda, contributors, materials, etc. can be finalised 2-3 months before the sessions are delivered. This will also allow to engage the grantees in the development of the sessions.</p> <p>We expect the supplier to prepare an annual cohort progress report which captures the learnings from the activities throughout the year (including the convenings). We expect a short summary of key outcomes/lessons from each individual convening or activity. We expect more regular progress updates from the regular check-ins between the supplier and Wellcome. We are open to discussing this further with the supplier, but do not want the process to be onerous on the grantees or too detailed that the materials are not read.</p>
36.	<p>What is the balance between training/learning support and practical support, particularly in relation to knowledge translation/brokerage activities?</p>	<p><b>Programme content balance</b></p> <p>The balance between training/learning support and practical support will be determined in collaboration with the cohort. However, technical aspects of heat-health research will fit within the remit of GHHIN, leaving more time and resources for the supplier to focus on cross-learning and sharing (including identifying topics that GHINN or others could cover) and other dimensions such as capacity strengthening, research uptake and practical support.</p>
37.	<p>One of the potential training items is training on Wellcome's grant management systems, such as reporting and financing. While we have our own experience in these and could probably train decently, would we have support of the Wellcome staff if we</p>	<p><b>Budgeting for Wellcome's staff time</b></p> <p>We do not expect the supplier to provide training on Wellcome's grant management systems. This will be undertaken by Wellcome staff. We expect the supplier to work with Wellcome and the grantees to facilitate this.</p>



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	were to develop training materials? Do Wellcome staff in this case need to be figured into our budget somehow if we proposed this?	No, Wellcome staff's time does not need to be included in the budget.
38.	Over the course of 6 years, it seems that there will be substantial opportunities to detect emergent elements and respond to them with variations in programming. Does Wellcome intend that this proposal is an estimate of work and budget and that it will realistically be billed month to month (or year to year) based on work agreed upon between Wellcome and this supplier? I believe this is the function of the annual work plans, but I want to be sure.	<p>Yes. Once the contract negotiation is completed, we request the supplier set up a kick-off meeting and regular meetings throughout the project (frequency to be determined) outlining what has been achieved and highlighting where input is required from Wellcome Team. If deliverables need to be changed or adapted through the course of the project this will be incorporated into contract management arrangements.</p> <p>Invoicing arrangements will be included in the contract and agreed with the chosen supplier.</p>
39.	We help coordinate many other research teams in similar areas, while it is understandable that in-person convenings are likely encouraged to be exclusive to these grantees, we see benefits to sharing other items (such as the proposed knowledge hub on dissemination activities) with a larger population of climate and health researchers. Does Wellcome have any guidelines on which aspects or activities should be exclusive to the awardees?	<p><b>Exclusivity</b></p> <p>While we expect some dimensions to be exclusive to the cohort, we are open to leveraging other existing platforms and resources to support the cohort support programme's aims. We don't have guidelines and will work with the supplier to determine what should be exclusive vs not.</p>
40.	We coordinate many other research teams in similar areas. Many previously developed educational resources, training materials, etc could be useful to the larger community. Similarly, materials, practices, and learnings developed for this cohort would be useful for our broader network and would benefit from development into durable materials. Does Wellcome	<p><b>Use of other materials</b></p> <p>While we might consider those opportunities, we are expecting the activities and costs of this programme of work to be specific to the needs of the Heat Adaptation cohort. We are willing to discuss any opportunities for wider dissemination and durability with the supplier once they have been chosen.</p>



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	<p>see any issue or have any guidelines about this material re-use assuming it is highly applicable and fitting to the program at hand? In some cases, creating durable materials is more costly than ad-hoc work (For example, creating a workbook and guide on citizen science in climate and human health is more costly than simply coordinating a speaker to deliver that message). Does Wellcome consider these opportunities for broader impacts and durable materials in their proposal evaluation? Keep in mind that Wellcome would be attributed to as the funder/supporter of these developed items.</p>	<p>Please see also the section on Contract Feedback in the RFP document. Intellectual Property clause is included in our standard terms and conditions.</p>
<p>41.</p>	<ul style="list-style-type: none"> <li>• Could we have an overview of other grantee-support activities, GHINN and how these will play into the delivery of the cohort support programme?</li> <li>• Please clarify the role of the Global Heat Health Information Network (GHINN) e.g. would involvement also be in an advisory capacity?</li> <li>• What other grantee-support activities does Wellcome provide the research teams?</li> </ul>	<p><b>GHINN and Wellcome’s grantee support activities</b>            We are supporting the GHINN network to provide a programme of technical support to the global Heat Health research, policy and practice communities, including those who are funded by Wellcome. GHINN will be an advisor to the cohort and, in some instances, might be able to deliver tailored sessions to the cohort. We also expect the supplier to consult the cohort and feed in suggestions of topics that could be covered by GHINN as part of its offer to the global Heat Health community. Wellcome is also working on setting up a wider grantee-support package for climate and health awardees.</p>
<p>42.</p>	<p>What is the scope of the Grant Management aspect of this cohort support function? How does this relate to Wellcome’s own grant management support systems, including scientific oversight?</p>	<p>Grant management and scientific oversight is undertaken by Wellcome and is not part of the remit of this programme of work.</p>



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43.	Has the capacity of Heat projects been assessed already?	<p><b>Capacity assessment</b></p> <p>This process started at the first convening, and summary of the report about the meeting has been included in the RFP document. The teams' needs and requirements are synthesised in section 2.1.3.</p> <p>We expect the supplier to respond to any other emerging needs and to report back on the achievements of the programme of work as it develops.</p>
44.	Is Wellcome looking to "lock-in" the core aspects of training programme from the outset, or is there flexibility to define initial objectives, format, etc and refine/adapt those for later years based on learnings captured periodically throughout the duration of the programme?	<p><b>Locking-in core aspects of training</b></p> <p>There is flexibility to define initial objectives, format and means to deliver the support and training. The areas highlighted in section 2.1.3. respond to the requirements initially identified by the grantees. These might evolve as their research progresses.</p>
<b>Equity Diversity and inclusion</b>		
45.	<ul style="list-style-type: none"> <li>• Can we assume that participants are comfortable to use English as a working language for this programme, or should we plan for accommodations in that regard? If so, can you share which other languages we should consider?</li> <li>• Is there a need for language support or translation for non-English speaking teams?</li> </ul>	<p><b>Language</b></p> <p>Translation requirements for individual sessions will be determined by the expected participants (these are projects with large, diverse teams). However, for the most part we expect proceedings to be conducted in English.</p>
46.	In terms of connectivity, can we assume all researchers have access to a high-speed internet connection, and a laptop with video/camera equipment?	<p><b>Accessibility</b></p> <p>We anticipate that the majority of host institutions will have the necessary infrastructure to access the training and support offered through this programme of work. Where this is not the case, supplier's input on methods to improve accessibility will be appreciated.</p>



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47.	You (very rightly) highlight the need to accommodate for disabilities. Can you share a bit more information on any specific disabilities that you know we would need to accommodate for, considering the target audience is already known?	<p><b>Disabilities</b></p> <p>Sensitive information related to the arrangements required to accommodate grantees' needs can be discussed directly with the research teams once the contract has been awarded.</p>
48.	We increasingly ensure we include end-beneficiaries and/or people with lived experience throughout our work, including at proposal stage. In that spirit, we are hoping to include a researcher as part of our team when developing our proposal. Would it be possible for you to connect us with one of the researchers that are being funded through the programme, for them to provide feedback on our proposal as we develop it?	<p><b>Including researchers in the development of the proposal</b></p> <p>This RFP has been developed with inputs from the cohort, but it will not be possible to include researchers in the development of proposals.</p> <p>We expect the selected supplier to work closely with the grantees in the design of the training and support workplans and their delivery.</p>
49.	Is there a preference for cohort support activity delivery modalities, e.g., more training and teaching-style versus peer-to-peer learning?	<p><b>Delivery modalities</b></p> <p>There might be a mix, but potentially leaning to more peer-to-peer learning. We expect the supplier to work with Wellcome, the grantees and any other contributors to determine the best modality for each session.</p>
50.	Are tables and figures included in the word count (e.g., for Q2, is the table included in the 250 words)? (Page 9, section 7).	<p><b>Wordcount</b></p> <p>No, tables and figures are not included in the word count.</p>
51.	The RFP states that 3-4 people per project will take part in the cohort support program. Can we assume that they will be involved from start to finish during the 6-year program	<p><b>Researchers' involvement through the programme</b></p> <p>The three to four researchers mentioned in the RFP may not be the same at every in-person convening. Additionally, different members of the research teams may attend different sessions depending on the topic. E.g., a session for Early Career Researchers.</p>



#	Supplier Question	Wellcome response
52.	Does Wellcome's standard Terms and Conditions apply, considering this consortium includes an academic institution?	<p>Standard terms and conditions apply and are included in the RFP. Please do provide contract feedback if there are any specific clauses you wish to potentially amend as part of your submission.</p> <p>In the case of a consortium, we would usually request that a lead supplier/ institution contracts with Wellcome and other consortium members are deemed as sub-contractors with the lead supplier/institution.</p>